AGENDA FOR INTL LEGAL EDUCATION CALL ON
11/9/17 AT 2:30 P.M. EASTERN TIME

Please note this correction to the call-in instructions stated in the last message.

U.S. Dial-in Number (local toll): 515-739-1539
Access Code: 217752

International local-toll dial-in numbers:
https://www.freeconferencecall.com/wall/sil_legaled/#international

Link to connect to call via computer:
https://join.freeconferencecall.com/sil_legaled

1. Greetings/introductions

2. Report on Fall 2017 Meeting panel, Race Relations and “Implicit Bias” – A Critical Compliance Issue for International Legal Professionals and Legal Educators – M. Frank/R. Lutz

3. Report on 11/2/17 Boot Camp call on Technology – Tim Franklin

4. Year in Review – M. Moran
   a. What developments have taken place during the past year that we should write about in this year’s YIR? Here are some examples of categories in which they may have occurred:
      i. ABA Regulation of summer programs
      ii. ABA Regulation of other programs abroad
      iii. Reduction of financial support (e.g., Fulbright funding) for study/teaching abroad
      iv. Your ideas!
   b. Call for volunteers – Draft due December 1

5. Spring 2018 Meeting panel, Championing International Legal Education: Where are We and Where should We be Headed? – R. Lutz/D. Edelman
   a. Brainstorm about trends/developments in ABA regulation or the law stateside or abroad that impact international lawyers and should be focused on by international legal educators in U.S. law schools, e.g., how do the following affect planning programs abroad?
      i. ABA Standard 310 regarding hours in-class and out-of-class required for academic credit
ii. How important do U.S. law school deans consider teaching international and comparative law courses at their law schools? Do they require courses? Are the number of courses/enrollment numbers increasing/decreasing?

iii. How important is teaching international and comparative law subjects to practicing lawyers? What do they want law schools to teach?

iv. How do job/externship factors affect student enrollment in international and comparative law courses? Should we modify schedules by, e.g., offering “embedded” courses?

v. What other subjects should we be teaching to develop competent international lawyers? Compliance, FCPA, cross-border transactions/litigation?

b Deadline for speakers and committee co-sponsors: November 17

6 Ideas for speakers/topics for upcoming monthly meetings

7 Next meeting: Thursday, December 14, 2:30 p.m. Eastern time