

Memphis Bar Association Leadership Forum

Curriculum development:

- Education for Development
- Leadership Definition developed by Patricia H. Murrell: "Leadership is the capacity to identify and develop one's resources, whether human or material. It further involves marshalling those resources in realizing a vision, reaching a goal, or resolving a problem. It starts with who we are and then moves to what we do. Learning and teaching are the most powerful tools in the leader's repertoire."
- Based on the curriculum of the Leadership Institute in Judicial Education, which received the 2001 Harrison Tweed Award for Special Merit in CLE from the American Law Institute-American Bar Association
- Experiential learning model of David Kolb provides content and process
- Lifecycle material looks at developmental motivators and age cohorts
- Cognitive complexity theories examine intellectual and ethical development
- Learning Style Inventory, Milestone Exercise, Law and Literature
- Evaluation: retreat, monthly workshops, entire nine month program

Faculty and mentor development:

- Orientation to goals and objectives of the Leadership Forum: diversity, professionalism, service
- Experiential learning workshop for work on presentations
- Learning Style Inventory for own professional development

Monthly workshops

- Topics included communication skills, negotiation, public trust and confidence in the judicial system, attorney wellness, role of attorneys in the greater community and as change agents
- Locations included important community institutions: National Civil Rights Museum, Public Library, Hope and Healing Center, County Commission Chambers, MIFA

Community Service Projects

- Apply the learnings from the Leadership Forum
- Work closely with mentor and small group
- Promote public trust and confidence in the legal system
- Accountability through group presentation at Graduation Ceremony

For more information:

www.memphisbar.org - click on MBA Leadership Forum

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