

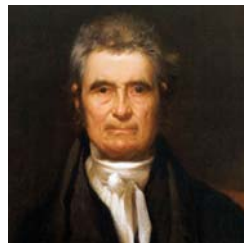
Conference Guide

The 26th

National Law-Related Education Leadership Conference

Building a Better Tomorrow:
Youth, Citizenship, and Civic
Engagement

Chicago, Ill
October 1-3, 2009





OFFICE OF THE MAYOR

CITY OF CHICAGO

RICHARD M. DALEY
MAYOR

October 1, 2009

GREETINGS

As Mayor and on behalf of the City of Chicago, I extend my warmest greetings to all those gathered for the 26th National Law-Related Education (LRE) Leadership Conference held by the American Bar Association's (ABA) Division of Public Education.

The goal of the LRE is to provide fundamental education about the law, the legal process, and the legal system to citizens in all walks of life. Each year, the LRE Leadership Conference brings together lawyers, judges, probation officers and classroom teachers who care about civic and law-related education as a means for engaging youth and adults. With a theme of *Building a Better Tomorrow: Youth, Citizenship, and Civic Engagement*, this year's conference seeks to strengthen civic, law, and citizen education partnerships within communities, and provide resources, models and data for educators.

While you are here, I hope you will take time to discover all that makes Chicago a great place to live and visit. I know you will like what you find. From our great architecture and our beautiful Lake Michigan shoreline, to our exciting nightlife and world-renowned cultural institutions, Chicago has something for everyone.

Best wishes for an enjoyable and memorable meeting.

Sincerely,

A handwritten signature in black ink, appearing to read "Richard M. Daley".

Mayor

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October 1, 2009

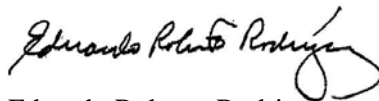
Dear Law-Related Education Leadership Conference Participants,

When I was a young man in the 1960s, I worked as an elevator operator in Washington, D.C., just 20 feet from the door of the House of Representatives. I watched Sam Rayburn serve his last days as Speaker of the House of Representatives. I was in the nation's capital in the midst of the Cuban Missile Crisis. I paid attention to a president who challenged the youth of America to get involved, to be part of their government. I marched on Washington and listened to Dr. Martin Luther King, Jr.'s famous "I Have a Dream" speech and I learned to appreciate many things in our country. The lofty phrase "government by the people" became real to me.

Today we have a new president challenging the youth of America to get involved in their communities and government. They can not, however, do so without strong foundations in law-related civic education. Young people must learn about our government and their responsibilities as actors within their communities. We must educate our youth about the judicial system and foster respect for the rule of law. That is why this 26th National Law-Related Education is so important.

I believe legal professionals have a responsibility to be leaders in their communities, to serve as role models, and to educate others about the rule of law. I take this responsibility very seriously, and am learning with you during the conference. I stay very active in law-related education in my home state, Texas, serving on the board of the State Bar of Texas' Law Focused Education, Inc. This year, I am honored to begin a term as chair of the ABA's Standing Committee on Public Education. I challenge you too, as leaders in the field of law-related education, to lead your students, organizations, and communities in the study of law and civics. On behalf of the Standing Committee on Public Education, welcome to the 26th National Law-Related Education Conference. Best wishes during your time here and for future leadership in law-related education.

Regards,



Eduardo Roberto Rodriguez,
Chair, ABA Standing Committee for Public Education



Carolyn B. Lamm
President

AMERICAN BAR ASSOCIATION

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October 1, 2009

Dear Law-Related Education Leaders,

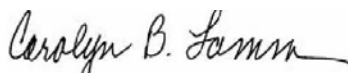
On behalf of the American Bar Association, I am honored to welcome you to the 26th National Law-Related Education Leadership Conference. The work that you do in law-related education is vital not only to the legal profession, but to our American republic. At the close of the constitutional convention in 1787, when asked if the United States would be governed by a republic or a monarchy, Benjamin Franklin famously replied, “A republic, if you can keep it.” Franklin recognized how fragile a constitutional government could be without continued knowledge, respect, and participation. Law-related education efforts have helped to accomplish all of these things, as well as to preserve the founders’ republic throughout American history, and are essential to its survival today and in the future.

The American Bar Association has a long history of supporting law-related education, years even before establishing the Special Committee on Youth Education for Citizenship in 1971. The work of that committee continues today through the Standing Committee on Public Education. Resolutions expressing advocacy and support for law-related citizenship education were approved by the Association’s House of Delegates as early as 1973. Since then the Association has reaffirmed its support for civic education in elementary and secondary schools and has urged policymakers at all levels of government to ensure that all students experience high quality civic learning—including the study of law, government, and history. Moreover, the ABA encourages lawyers to consider it part of their fundamental professional responsibility to further the public’s understanding of and confidence in the rule of law and the American system of justice.

As law-related education leaders, I applaud your work to help lawyers fulfill this responsibility, and I challenge you to continue your efforts. In today’s ever-changing world, young people face a difficult task in acquiring the civic knowledge they need to effectively participate in their communities, much less global society. They are relying upon dedicated professionals like you to ensure that they are prepared to “keep the republic” for generations to come.

Enjoy your time here, and, again, welcome!

Sincerely,



Carolyn B. Lamm,
President, American Bar Association



General Information

Registration and Information

The Registration and Information desk for the 26th National Law-Related Leadership Conference is located on the Fourth Floor of the Hotel Sax, Chicago, Illinois. Registrants receive name badges, conference materials, and necessary tickets for conference events at the time of registration. Full program registration fees include admission to all conference sessions, access to the Expo, Opening Reception, and all conference meals and breaks.

Registration and Information Hours

Thursday, October 1 11:00 AM-6:00 PM
 Friday, October 2 7:00 AM-6:00 PM
 Saturday, October 3 7:00 AM-1:30 PM

Law-Related Education Expo

The Expo is located on the Fourth Floor of the Hotel Sax, Chicago, Illinois, adjacent to the Registration and Information area.

Expo Hours

Thursday, October 1 12:00-5:00 PM
 Friday, October 2 7:00 AM-5:00 PM
 Saturday, October 3 7:00-11:30 AM
 Expo Raffle 10:15 AM

Meals and Breaks

Conference meals and breaks will be served in the Expo area on the Fourth Floor of the Hotel Sax. All participants are required to present meal tickets before selecting entrees. Participants received meal tickets with their registration materials. Tickets are not required for breaks. Conference meals include continental breakfast and lunch on both Friday and Saturday, October 2 and 3.

Professional Development Credits for Classroom Teachers

The ABA is authorized by the Illinois State Board of Education to provide Illinois teachers with Continuing Professional Development Units (CPDUs). Illinois teachers are eligible to receive a total of 20 credits (20 contact hours) for the conference. Because circumstances may prevent teachers from attending the entire conference, credits will be issued daily at the following rates:

Thursday, October 1	6 CPDUs	6 contact hours
Friday, October 2	9.5 CPDUs	9.5 contact hours
Saturday, October 3	4.5 CPDUs	4.5 contact hours

Illinois teachers may pick up, complete, and turn in forms daily at the Registration and Information desk.

Non-Illinois teachers may request a personalized certificate of participation for use in their home state to receive professional development credit. Certificates will be emailed to participants following the conference. Certificate request forms are located in the registration packet and may be turned in at the registration and information desk.

Forms and certificate requests will be processed following the conference. All CPDU forms and certificate requests must be turned in to the Registration and Information desk by the end of the conference on Saturday, October 3.

Hotel Sax Concierge

The Hotel Sax Concierge provides assistance for all issues concerning the Hotel Sax and Chicago, and is available to all conference attendees in the hotel lobby. Get advice about local restaurants, live entertainment, and transportation, and pick up city maps.

Looking for Fun?

During your stay at Hotel Sax, check out the complimentary 6th Floor Studio, open daily 4 PM-Midnight. Inside you will find Wii®, Xbox®, and PlayStation® game systems to enjoy.

Feeling Blue?

Chicago is known for blues music. The Chicago House of Blues is located next to the Hotel Sax, and offers live blues music nightly. Take your hotel key card with you and enjoy a special free cover—put that \$10 towards a drink after a long day.

Free WiFi

The Hotel Sax features wireless internet access throughout the hotel and conference areas. Simply log on and “Join” the network.

Welcome to Our Fair City!

Look inside your registration packet for city information and activities recommended by the staff of the ABA Division for Public Education. We couldn’t let you come to Chicago without sharing a few of the reasons why we call this city home.

LRE Networking Board

Adjacent to the Registration and Information desk is a public bulletin board available for conference attendees to post messages, requests for meeting or dinner companions, lost and found information, thoughts about the conference, session recommendations, or anything else of interest to conference attendees. It is easy to network and learn “inside” information!

26th National Law-Related Education Leadership Conference Committee



Lee Arbetman,
Street Law, Inc.



Michael Bergmann,
*Public Interest Law
Initiative*



Nisan Chavkin,
*Constitutional Rights
Foundation Chicago*



Deborah Craytor,
*Georgia Bar
Association*



Ted McConnell,
*Campaign for the
Civic Mission of
Schools*



Barbara Miller,
*Center for Education
in Law & Democracy*

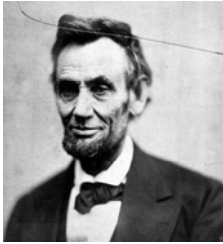


Gayle Thiemann,
*Portland State
University*

*Please join the ABA Division for Public
Education in thanking this year’s
conference committee for their time,
energy, and expertise in making this
meeting a success.*

Thank you!

Conference Features



Lincoln Fair (Friday, October 2)

Welcome to Illinois: The Land of Lincoln! It was right here in Chicago, in 1860, that Springfield lawyer Abraham Lincoln was nominated for the U.S. Presidency. As we celebrate the bicentennial of the quintessential lawyer-president’s birth, we invite you to share your own Lincoln Bicentennial programs, publications, lessons, or photos with your colleagues. Stop by the Lincoln Fair while Exploring the LRE Network, 11:15 AM-12:00 PM, Exhibit Area.

Dine Around Chicago (Friday, October 2)

Join colleagues for dinner at a Chicago restaurant. Conference organizers have reserved tables at the following Chicago restaurants, all within one mile of the Hotel Sax:

Brasserie Jo 59 W. Hubbard St. Chicago, IL 60610	French American	\$\$\$	<i>If you love French onion soup, then this is the place to go. Head north from the hotel, then turn left on Hubbard St.</i>
A Mano 335 N. Dearborn St. Chicago, IL 60610	Italian	\$\$	<i>Looking for someplace close by? This lovely restaurant is right next to the hotel.</i>
Sayat Nova 157 E. Ohio St. Chicago, IL 60611	Armenian, Greek, Mediterranean	\$\$	<i>Quiet little restaurant located a short walk from the hotel, right off of Michigan Avenue.</i>
Vong’s Thai Kitchen 6 W. Hubbard St. Chicago, IL 60610	Thai	\$\$	<i>A local favorite, this Thai fusion kitchen is simply a few blocks north of the hotel on Hubbard Street, then turn right.</i>

Sign-up sheets for all Dine Around restaurants are located adjacent to the Registration and Information desk on the LRE Networking Board. Simply sign up before 5:00 PM on Friday, October 2, then go to the **restaurant** to enjoy the meal. All costs for transportation to and from the restaurant, meals, and drinks are the responsibility of individual parties who choose to participate in the Dine Around.



Isidore Starr Award for Excellence in Law-Related Education Award Presentation (Saturday, October 3)

Established in 1983 by the American Bar Association to recognize outstanding achievement in the field of law-related education, the award is presented to an individual who has made significant contributions in promoting excellence in law-related education. The current Isidore Starr honoree is Jan Miller, director of the State Bar of Texas’ Law-Related Education Department. She accepted the award in 2007 in New Orleans during the 25th National Law-Related Education

Leadership Conference. Named in honor of Isidore Starr, the widely acknowledged “father of law-related education,” the next award will be presented Saturday, October 3 during the Closing Plenary Session, starting at 11:45 AM. In the meantime, be on the lookout for Isidore Starr himself, now 98 years young and still attending the conference!

Conference Agenda



As this is added to the act, entitled "An act for the punishment of certain crimes against the United States."

Sec. 1. B. *It is enacted by the Senate and House of Representatives of the United States in Congress assembled, That if any persons shall unlawfully combine or conspire together, with intent to oppose any member or members of the government of the United States, which are or shall be elected by proper authority, or to invade the operation of any law of the United States, or to intimidate or prevent any person holding a place or office in or under the government of the United States, from undertaking, performing or executing his truth or duty; and if any person or persons, with intent as aforesaid, shall do or attempt to do any such act, or shall counsel, advise or attempt to prevent any such person, from undertaking, performing or executing his truth or duty, whether such conspiracy, threatening, counsel, advice, or attempt shall have the proposed effect or not, he or they shall be deemed guilty of a high misdemeanor, and on conviction,*



Thursday, October 1, 2009

Pre-Conference Sessions

1:00-2:00 PM

Orientation Session

Howard Kaplan and Tiffany Willey Middleton,
ABA Division for Public Education
Paris (4th Floor)

Are you a first-time attendee at this National Law-Related Education Leadership Conference? Are you wondering what makes law-related education different from other civic education programs? Come meet staff members from the ABA Division for Public Education for an introduction into law-related education (LRE), and share pointers on how to get the most out of this gathering.

Social Networking Technologies in LRE

Elizabeth Derrico, ABA Division for Bar Services
Chicago (Lobby Level)

Do you know that your students are using social networking sites such as MySpace®, Facebook®, and Twitter® to communicate, but are unsure of how to use them yourself? What are the implications of these sites for students, teachers, and professionals in law-related education? Please join us for a pre-conference information session examining the basic concepts and methods for using social networking websites, and practical applications for the LRE classroom and programs.



What is Law-Related Education?

According to the Law-Related Education Act of 1978, law-related education is “education to equip nonlawyers with the knowledge and skills pertaining to the law, the legal process, and the legal system, and fundamental principles and values on which these are based.”

The U.S. Department of Education adds that law-related education helps students “respond effectively to the law and legal issues in our complex and changing society.”

The National Council for the Social Studies has recognized the study of law and governments, both domestic and international, as essential to excellent social studies curriculum and important for the development of global literacy skills in the twenty-first century.

Law-related education:

- increases knowledge;
- develops analysis, critical thinking, and debate skills;
- reduces juvenile delinquency and violence;
- increases participation in school and extracurricular activities; and
- inspires adult participation in community and civic activities.

Breakout Sessions I

2:00-3:15 PM

A Level Playing Field: Why the Legal System Matters to You

Nick Rogers, Arkansas Bar Association

Tokyo/Rio (4th Floor)

“A Level Playing Field: Why the American Legal System Matters to You” includes a DVD and Instructor’s Guide covering the principles of Rule of Law; Equal Justice Under the Law; Fair, Impartial and Independent Judiciary and the Jury System. The materials are ideal for Civics and Social Studies Courses.

Justice for All: Addressing the Disconnect Between Education Advocacy and Policy in Hawaii

Clifton Tanabe, University of Hawaii at Manoa

Paris (4th Floor)

Native Hawaiians are often excluded from policies and resources in Hawaii, creating a disconnect similar to that in the continental United States between citizens, Native Americans, and immigrants. Explore the development of an interdisciplinary education law and policy center in Hawaii with the explicit aim of improving the educational experiences of *all* of Hawaii’s children. Such work requires overcoming the challenge of building genuine trust and respect between interested community members, education professionals, and university researchers.

Street Law: Engaging Urban Youth

Jill Friedman, Rutgers University Law School at Camden and the New Jersey State Bar Foundation; and Craig Livermore, New Jersey Law and Education Empowerment Project at Seton Hall Law School; and Alycia Guichard, Rutgers School of Law—Newark Center for Law and Justice and New Jersey State Bar Association

Memphis (Lobby Level)

New Jersey’s Street Law Fellows will demonstrate an interactive Fourth Amendment lesson designed for kinesthetic, visual, and auditory learners in urban settings, ranging from detention to college preparatory programs. Adaptations for various settings will be demonstrated. Data-driven evidence of the value of LRE for inner-city youth will be shared.

LRE Methods and Content as a Way to Grow Future Legal Professionals

Lee Arbetman and Megan Hanson, Street Law, Inc.

New Orleans (Lobby Level)

This discussion and participation session will explore the nexus between LRE methods and content and diversity pipeline programming. We will also demonstrate strategies for teaching about civil law and legal careers, and discuss ways to recruit lawyers to volunteer in classrooms.

Thursday, October 1, 2009

Breakout Sessions I (cont.)

2:00-3:15 PM

Educating for Democracy—A Blueprint for Civics Education

Shawn Healy, McCormick Freedom Museum

Chicago (Lobby Level)

The outgrowth of a February 2009 conference convened by the McCormick Foundation and the Illinois Civic Mission Coalition, this session details a civic blueprint created for Illinois high schools, presents best practices in civic education, and outlines a civic audit to identify deficiencies and move towards “Democracy School” status.



Break

3:15-3:30 PM

Breakout Sessions II

3:30-4:45 PM

Focus on the Student: Introduction to Learner-Centered Methodology

Charisma Howell and Jacqueline Smith, Street Law Clinic at Georgetown Law School

Tokyo/Rio (4th Floor)

Do you want to experience an interactive and collaborative classroom environment? This hands-on workshop explores the learner-centered approach to teaching complex legal concepts to the public at large. We will uncover the mystery behind “the law” in addition to providing you with the methods to make the subjects come alive in your classroom.

Law-Themed Education as Superhero—Raising Aspirations and Increasing Achievement in a Single Bound

Sarah Redfield, Pierce Law School; and Beth Bulgeron, University of Pacific McGeorge School of Law

Paris (4th Floor)

Law-themed work is particularly effective in student engagement, rigorous pedagogy, and meaningful relationships. Drawing on existing research and focusing on strengths of the legal community, best practice programs are highlighted with discussion of sample curricular and co-curricular sequences. Film and an interactive video-based exercise support whole-group involvement.

Our Courts: Adult Education—A Strategic Approach in Colorado

Carolyn Gravit, Colorado Bar Association; and Richard Gabriel, Judge, Colorado Court of Appeals
Memphis (Lobby Level)

The *Our Courts* program provides public knowledge and understanding of the state and federal courts. The *Our Courts* program hopes to lead in adult education programs about the judicial system by providing a model for other associations and educational institutions.

Street Law and Deliberating in a Democracy: Immigration Law

Bebbs Chorak and Lena Morreale Scott, Street Law, Inc.; and Khara Coleman, Lane and Waterman, LLP

New Orleans (Lobby Level)

Immigration policy is an important issue of today. This workshop is designed to give educators and lawyers-in-the-classroom materials to engage students in consideration of immigration law and policy. Participants will be introduced to the *Immigration Law* chapter of Street Law's latest textbook, and receive access to free materials from *Deliberating in a Democracy*.

Jim Crow and the Nuremberg Laws: The Impact of Racist Ideologies

Mary Webeck and Cynthia Capers, Holocaust Museum of Houston

Chicago (Lobby Level)

In this interactive session, participants will make connections between the pre-war experiences of Jews being removed from civil society under Nazi Germany to that experienced by African-Americans during the “Jim Crow” period. A follow-up activity to the lesson will focus on actions students can take that promote social justice.

Opening Plenary Session

5:30-7:30 PM

Civics and Citizenship

Marjorie Rendell, Judge, U.S. Court of Appeals for the Third Circuit, First Lady of the Commonwealth of Pennsylvania

Americas 1 & 2 (4th Floor)



This year the nation and the world witnessed the historic inauguration of the first African American as President of the United States, following an election with the highest voter turnout in 40 years—where 23 million voters were under the age of 30. America’s founding fathers were intensely concerned about how future generations would keep the republic vibrant. They knew that in setting forth a system which strongly emphasized rights and respect for the rule of law, constant efforts would be needed to remind citizens of their duties. Judge Rendell has made civic education in Pennsylvania a priority during her term as First Lady, and has partnered with the Pennsylvania Bar Association, the National Constitution Center, and the Pennsylvania Department of Education to form the Pennsylvania Coalition for Representative Democracy (PennCORD).

Opening Reception begins at 5:30 PM, with entertainment provided by Chicago students from the Lincoln Park High School Jazz Band.

Friday, October 2, 2009

Continental Breakfast

7:00-8:30 AM

Exhibit Area (4th Floor)

A Conversation: Visioning the Future of LRE/Civic Education

7:05-8:15 AM

Lee Arbetman, Street Law, Inc.; Carolyn Pereira, Constitutional Rights Foundation Chicago; and Mabel McKinney-Browning, American Bar Association

Paris (4th Floor)

Will LRE continue to be a viable and dynamic part of civic education in the year 2020? What will it look like? How will it survive the impact of NCLB and other challenges? Will lack of funding from all sectors undermine the ability to nurture new leadership, innovate and grow? Join us for a breakfast conversation to share your thoughts about the future and challenges that are facing LRE/Civic Education in the decades to come.

Plenary Session

8:30-9:45 AM

Engaging Our Youth Through Civic Education

Carmita Vaughan, America's Promise Alliance; Abby Kiesa, Center for Information Research on Civic Learning and Engagement (CIRCLE); and Jo-Ann Amadeo, University of Maryland

Americas 1 & 2 (4th Floor)

Most of the students who drop out of school do so because they are no longer engaged within the school system. There is evidence that civic education and the social studies foster engagement with youth through school and beyond. Join your colleagues in a discussion about how we must keep America's Promise for every child, and make stronger connections with our youth to prepare them to be civically engaged adults.



Break

9:45-10:00 AM

Breakout Sessions III

10:00-11:15 AM

American Presidents: The Good, The Bad, and the Ugly

Ed O'Brien, Street Law, Inc. Emeritus; Margaret Fisher, Washington State Administrative Office of the Courts and Seattle University School of Law; and Isidore Starr, Queens College, Emeritus

Tokyo/Rio (4th Floor)

Who would you choose as the best presidents in history? Engage in this interactive session with seasoned LRE presenters to develop tools to evaluate what makes a president good, bad, or ugly. Participants will leave with a ready-made lesson to use with teachers and lawyers in training or in classrooms with students.

The University of California, Irvine Saturday Academy of Law: Building Tomorrow's Leaders

Karina Hamilton and Roslyn Soto, University of California, Irvine Saturday Academy of Law

Paris (4th Floor)

In 2008-2009, the University of California, Irvine spearheaded efforts to design and implement a Saturday Academy of Law (SAL) for ninth-grade students. This session will provide participants with detailed information on the UCI SAL program model, a demonstration of the program's curriculum, and a discussion of preliminary data.

Creating Active Citizens Through Education

Rene Lafayette, Northridge High School (MA)

Memphis (Lobby Level)

The future of our democratic principles, and America itself, rests ultimately on whether or not society meets the challenge of creating a new generation of knowledgeable and courageously active citizens. Genuine civic education offers the optimal chance for a better tomorrow through a prepared and committed citizenry.

Discover Law: Street Law's Law School Diversity Pipeline

Lee Arbetman, Street Law, Inc.; Kent Lollis, Law School Admission Council; and Paul Zavala, Hispanic National Bar Foundation

New Orleans (Lobby Level)

This interactive workshop will demonstrate new programs from Street Law, Inc. and the Law School Admission Council that focus on how to build and strengthen community partnerships to support the dual goals of teaching high quality practical law and civics while encouraging a diverse group of students to consider legal careers.

Friday, October 2, 2009

Breakout Sessions III (cont.)

10:00-11:15 AM

Free Representative Democracy in America Resources from Congress

Anne Krosnjar and Chuck Thomason , Center for Civic Education in Illinois

Chicago (Lobby Level)

America's representative democracy is a constantly evolving process, one that relies on public participation and the "Voices of the People." The Center for Civic Education offers resources to help students participate in and understand America's representative democracy. Each attendee will work with and receive a set of Free Representative Democracy resources, as well as learn more about the Center's program, Project Citizen.



Exploring the LRE Expo and Lincoln Fair

11:15 AM-12:00 PM

Exhibit Area (4th Floor)

Take this time to check out the resources offered by exhibitors at the conference, along with special Lincoln projects conducted by LRE leaders and organizations in this bicentennial year.

Above: "Abraham Obama," by Ron English, 2008. Image used with permission from the artist.

Plenary Session

12:00 -1:15 PM

Justice for Our Youth: Models for Change

Lisa Jacobs, Loyola University Chicago School of Law; Elizabeth Clarke, Juvenile Justice Initiative; and Randolph Stone, University of Chicago Law School

Americas 1 & 2 (4th Floor)

Today's youth in the juvenile justice system face an over reliance on detention, potential waivers to adult criminal courts, collateral consequences, and a lack of community-based rehabilitation. What are the recent trends in the juvenile justice system? Is it in the public's interest to offer juveniles rehabilitation rather than harsh punishment? Does the "Best Interests of the Child" standard apply in juvenile court? Our guests will hold a conversation with you, and will discuss various tried methods including the legislative process for bringing about systems reform in juvenile justice.

Lunch served beginning at 12:00 PM.



Break

1:15-1:30 PM

Breakout Sessions IV

1:30-2:45 PM

Play by the Rules

Ponya Parks and N. DeWayne Pope, Alabama Center for Law and Civic Education; Joleen Respicio and Danielle Rosete, Judiciary of Guam; Judith Simpson, Project REAL; and Jim Schmidt, Connecticut Bar Association

Tokyo/Rio (4th Floor)

Play by the Rules (PBR) is a national, award-winning crime prevention model for teaching state-specific law to middle school students, teachers, and parents. *PBR* is currently in Alabama, Connecticut, Guam, Nevada, and Texas. This session will provide a look at *PBR* and a demonstration lesson.

A Tale in Two Courts

Pat Quann, Delaware Law-Related Education Center, Inc.; and Marilyn Cover, Classroom Law Project Oregon

Paris (4th Floor)

The workshop will present a lesson comparing the two major legal systems used throughout the world today—Common Law and Civil Law Systems. The lesson uses two scripted mock trials, based on the Grimm’s fairy tale, *Hansel and Gretel*, to help students understand the similarities and difference between those two legal systems.

Building a 21st Century Citizen

Paige Scherr, Angelique Phillips, and Ron Hopkins, Legal Studies Academy, First Colonial High School (VA)

Memphis (Lobby Level)

This session will demonstrate how to establish a strong relationship with local schools to create a foundation for developing future legal professionals and 21st century law-related education skills. Participants will be able to examine current educational programs use to develop relationships between students, legal professionals, and community resources.

Inspiring Youth with Examples from the Past

Keathan Frink, ABA Young Lawyers Division; Jan Miller, Dodie Kasper, and Janie Worst, Law-Related Education, State Bar of Texas; and Jerry Perry, Angelo State University

New Orleans (Lobby Level)

Anchored by two CD projects produced by the Texas Young Lawyers Association, and recently adopted as signature programs by the American Bar Association’s Young Lawyer Division, “They Had a Dream Too: Young Leaders of the Civil Rights Movement” and “Vote America,” this session is designed to equip educators with tools necessary to challenge and inspire students of the role they can play in building a brighter future for us all. Both programs use historical video to illustrate the role both adult and youths have played in the preservation of our democracy. Participants will receive copies of both CD resources, along with supplementary lessons to enrich the use of these programs in the classroom.

Friday, October 2, 2009

Breakout Sessions IV (cont.)

1:30-2:45 PM

E-Democracy: Implications for Civic Education

Diana Hess, University of Madison-Wisconsin; Rachel Davis Mersey, Northwestern University; and Barbara Miller and Jackie Johnson, Center for Education in Law and Democracy

Chicago (Lobby Level)

How is new media changing civic discourse? This session provides an opportunity to consider new research findings about the impact of new media on society and the online political engagement of young people. Participants will explore implications for formal and informal civic education.



Break

2:45-3:00 PM

Breakout Sessions V

3:00-4:15 PM

Diversity in the Educational Pipeline to the Legal Profession

Sarah Redfield, Franklin Pierce Law Center; and Louise Dempsey, Cleveland Marshall College of Law

Tokyo/Rio (4th Floor)

This session offers a panel of presenters who have successful, documented experience working with bar associations both to increase civic engagement and narrow the achievement gap that impedes diverse students. The presenters' programs focus on the current commonality of issues in education reform, what the Gates Foundation recognizes as the need for a new 3Rs—Rigor, Relevance, and Relationships. The presenters offer an array of approaches ready for replication.

From “At Risk to “Gifted and Talented:” Increasing Civic Engagement through Prevention, Diversion, and Education

Ellery “Rick” Miller and Shelley Brown Wojciechowski, Citizenship Law-Related Education Program for the Schools of Maryland

Paris (4th Floor)

This session will highlight strategies for civic engagement through six major programs: Teen Court, Law Links, High School Mock Trial, Maryland Summer Center—Law and Government, Maryland Justice Training Institute, and the Law Day Conference and YouTube® Competition. Participants will explore these projects, participate in experiential activities and receive lessons, methods, and materials.

Presidents and the Constitution: The Uses of Federal Power

Pamela Mickle, Bill of Rights Institute

Memphis (Lobby Level)

Using engaging learning strategies, participants examine primary source documents to analyze the constitutionality of the uses of federal power as expressed by Theodore Roosevelt, Lyndon Johnson and Ronald Reagan. These two lessons, from the Bill of Rights Institute’s *Presidents and the Constitution, Volume I* curriculum, will be provided to all participants.

Civil Liberties and the Rule of Law in an Age of Modern Terrorism: Best Practices for High School Learners

Kristin Knake, Oak Park and River Forest High School (IL)

New Orleans (Lobby Level)

Kristin Knake practiced law in Chicago before beginning a second career in education at Oak Park and River Forest High School, where she has spent nine years teaching American History and Law. On sabbatical for the 2008-2009 school year, she studied civil liberties and the rule of law in the United States in an age of modern terrorism and developed interactive, query-based, and case study rich curricula to connect multiple levels of high school learners with that content.

Lawyers as Civic Role Models

Marshall Croddy, Constitutional Rights Foundation

Chicago (Lobby Level)

In this session, presenters will review current research promoting the positive affect legal professional have on the development of student civic competencies and capacities. Additionally, participants will overview new web-based resources and participate in an interactive lesson for use by attorneys and judges in the classroom environment.



**Break
4:15-4:30 PM**

This is the last chance to sign up for tonight’s Dine Around! See page 8, or stop by the Registration and Information Desk for details.

Brasserie Jo 59 W. Hubbard St.	French American
A Mano 335 N. Dearborn St.	Italian
Sayat Nova 157 E. Ohio St.	Armenian, Greek, Mediterranean
Vong’s Thai Kitchen 6 W. Hubbard St.	Thai

Friday, October 2, 2009

Plenary Session

4:30-6:00 PM

“The Response:” Screening and Discussion with the Filmmaker

Sig Libowitz, lawyer, director, and actor, “The Response”

Americas 1 & 2 (4th Floor)

Today, questions about the balance between national security and civil liberties are at the forefront in classrooms and courtrooms. Filmmaker, actor, and lawyer Sig Libowitz will screen, “The Response,” a 30-minute courtroom drama based on actual military tribunal proceedings involving suspected terrorists detained at Guantanamo Bay, Cuba, and winner of the 2009 Silver Gavel Award for legal film. Following the screening, ask questions, share reactions, and think about how you might use “The Response” to inspire more discussion vital to an informed citizenry, our communities, and our democratic republic.

Download the free podcast or video of the ABA’s Public Program, “ A Conversation with Joseph Margulies, ” at www.abanet.org/publiced/programseries/archive.shtml. Margulies is the assistant director of the MacArthur Justice Center at Northwestern University Law School, the author of Guantanamo and the Abuse of Presidential Power, and was the counsel of record for the case Rasul v. Bush (2004).



The Isidore Starr Award for Excellence in Law-Related Education Award Presentation Saturday, October 3

Past Recipients Include:

1983	1991	1998
Linda Riekes	Jennifer Bloom	Marilyn Cover
1984	1992	2000
Ira Eyster	Carolyn Pereira	Marshall Croddy
1985	1993	2002
Margaret Richards	Eric Mondschien	Annette Boyd Pitts
1986	1994	2004
Jack Hoar	Ellery Miller	Margaret Fisher
1987	1995	2006
Lee Arbetman	Gayle Mertz	Thomas G. Walker, Jr.
1988	1996	2007
Todd Clark	Hon. Arthur M Ahalt	Jan Miller
1989	1997	2009
Tom O’Donnell	Mary Jane Turner	Who will be next?

Saturday, October 3, 2009



Continental Breakfast

7:00-9:00 AM

Exhibit Area (4th Floor)

Breakout Sessions VI

9:00-10:15 AM

The Art of Collaboration: Two Successful Case Studies

Hilton Clark and Caryn Cross Hawk, ABA Division for Public Education; and Bruce Ragsdale, Federal Judiciary Center

Tokyo/Rio (4th Floor)

Building successful collaborations involves bringing together organizations and resources that are complimentary. The result is a program that showcases the strengths and skills of each organization and provides positive benefits for the target audience. This session highlights two collaborative programs: Championing Our Students (COS) and the FJC/ABA Summer Teachers Institute. COS is an OJJDP-funded law-related mentoring project in which 5 community organizations are working with the ABA to deliver an innovative, substantive content-driven mentoring experience to 9th and 10th grade students. The FJC/ABA Summer Teachers Institute is an invitational week-long program featuring a rigorous examination of three federal court cases. For each case study, the Institute brings together an historian, federal judge and curriculum specialist to explore the dimensions of each case and challenge teachers to consider ways to best incorporate it into their on-going curriculum. Join the presenters for a lively discussion of the highlights, challenges, and rewards of collaborative programming.

Youth Cases for Youth Court: Advice from the Field on What Cases to Hear in Youth Court

Margaret Fisher, Washington State Administrative Office of the Courts and Seattle University School of Law

Paris (4th Floor)

If you work with youth courts, how do you decide which types of cases to hear? Join us in examining advice from over 20 youth courts about what cases to take and not to take, now summarized in the ABA's *Youth Cases for Youth Courts*. Explore financial savings of youth courts.

Saturday, October 3, 2009

Breakout Sessions VI (cont.)

9:00-10:15 AM

Best Practice Models for Teaching Law in High School

Tim Constant, Casa Richard Academy (MI)

Memphis (Lobby Level)

Teachers will learn about three best-practice models for teaching law in high school. One model is a project-based introductory course to law and a second model for more advanced law students. The third model is an independent study format for adult education and credit recovery programs.

ConSource

Eleesha Tucker, ConSource, Winston and Strawn

Chicago (Lobby Level)

The Constitutional Sources Project created a free online library of the Founders' constitutional documents at www.ConSource.org, upon which parties in *D.C. v. Heller* (2008) heavily relied for their oral arguments. Now it also reaches the classroom as Law-Related Education affiliated teachers in New York, Pennsylvania, and Texas pilot free ConSource developed curriculum.



Break

10:15-10:30 AM

Stop by the Exhibit Area to listen to the announcement of doorprize winners!

Breakout Sessions VII

10:30-11:45 AM

Conducting Moot Courts in Middle or High School

Fred Cole, Marquette Area Public Schools (MI)

Tokyo/Rio (4th Floor)

Engage students in citizenship, rights, and the law! Participants will conduct a moot Supreme Court using current or recent cases. Some session participants will take the roles of attorneys and justices on the case. Presenter will discuss how to prepare for this unit and connections to curriculum standards. Handouts provided.

Creating a Law Related Magnet or Small Learning Community

Mark Elinson, Los Angeles Unified School District

Paris (4th Floor)

Session will look at how to create a law-related magnet school or small learning community. Topics include: how to use LRE in multiple subjects, mock trials and moot courts, internships, and connecting with the legal community. The Law and Government Magnet in Los Angeles will be used as a model.

A More Perfect Union: Engaging Middle-Level Students in Constitution Study

Laurel Singleton, Constitutional Rights Foundation Chicago; and Erin Gaffey Kolak, Canton Middle School (IL)

Memphis (Lobby Level)

Enrich and enliven teaching of the U.S. Constitution using dynamic, content-rich, and teacher-tested materials and strategies that incorporate Civic Mission of the Schools' promising approaches. Participants will experience demonstration lessons from the Constitutional Rights Foundation Chicago's *A More Perfect Union* middle-level curriculum and receive a copy of the unit on CD-ROM.

Current Issues of Immigration: How to Facilitate Constructive Classroom Discussions on U.S. Immigration Policy

Laura Wesley, Constitutional Rights Foundation

New Orleans (Lobby Level)

Interactive activities and directed discussion allow participants to discuss current controversies on unauthorized immigration in the United States. Participants will role-play Congressional committee members and public interest groups, while analyzing solutions to an immigration issue. Classroom techniques to address controversial issues, directed discussions, and small group activities will be discussed.

Our Courts: 21st Century Civics

Abby Taylor and Jeff Curley, Our Courts, Georgetown University Law School and Arizona State University

Chicago (Lobby Level)

Participants will learn about *Our Courts'* mission to engage students in civics through online, interactive, and problem-based learning. The presentation will include an overview of the free resources available on www.ourcourts.org, as well as a demonstration of *Our Courts* web-based games.

Saturday, October 3, 2009

Closing Plenary Session


11:45 AM-1:30 PM

On the Docket: Review of Supreme Court Cases

Jay Grenig, Marquette University Law School; Alan Raphael, Loyola University College of Law
Americas 1 & 2 (4th Floor)

Monday, October 5, 2009 marks the beginning of a new term for the United State Supreme Court. Join the panelists as they discuss cases coming before the Court, the issues surrounding them, and how decisions could affect all of us in the future. The Supreme Court, as the judicial branch of the American constitutional government, interprets the law in ways that offer clues to the social and political culture of America.

Lunch served beginning at 11:45 AM. Presentation of the Isidore Starr Award for Excellence in Law-Related Education will follow the discussion.



Get in the Know...

PREVIEW of United States Supreme Court Case


An invaluable resource for understanding the important legal issues facing our nation.

PREVIEW is more than an outline of pending legal disputes; it is an informed, intelligent, and balanced appraisal of often complex legal argument written in an accessible and timely manner.

—Douglas Kmiec, Professor of Constitutional Law, Pepperdine University


STAY UP-TO-DATE ON ALL ISSUES BEFORE THE SUPREME COURT

PREVIEW Issues 1-7 precede the Court's argument sessions from October to April, and PREVIEW Issue 8 reviews the term using a combination of charts, statistics, case summaries, and essays.



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Be sure to visit the following exhibitors for resources to take back to the office or classroom:



ABA Division for Public Education
www.abanet.org/publiced

The ABA Division for Public Education's mission is to promote public understanding of the law and its role in society through educational materials, resources and programs.



ABA Group Faculty Program
www.abanet/groupprogram

The ABA Group Faculty Program is an efficient and cost-effective way for law schools to provide their educators access to the latest legal information and nationally recognized experts in each area of practice. Law schools may join the ABA for one discounted flat rate and offer ABA membership to their entire faculty.



Administrative Office of the United States Courts
www.uscourts.gov/outreach/index.html

The federal judiciary's educational resources are geared to the needs of high school teachers and their students. True-to-life courtroom simulations, lesson plans, classroom activities and handouts, interactive games, and homework help are ready for immediate use in classrooms and courtrooms. The materials and programs are designed to improve court literacy with teen-relevant, real-life applications of lessons in the law. The courtroom programs put a human face on the judiciary and motivate willing participation in jury service.



Bill of Rights Institute
www.billofrightsinstitute.org

The Bill of Rights Institute offers: 1) supplementary curriculum for Government and History, 2) online resources for teachers and students, 3) teacher and student institutes, 4) professional development programs with a constitutional scholar and master teacher—both in person and online.



Center for Civic Education
www.civiced.org

The Center for Civic Education produces curricular materials for grades K-12 designed to enhance students' understanding of democratic principles and values and provides free professional development opportunities aimed at increasing teachers' knowledge and skills.



Center on Congress at Indiana University

www.centeroncongress.org

The Center on Congress provides a variety of resources, including interactive learning modules, booklets, and videos—free of charge—designed to help students learn about Congress, representative democracy, and citizen participation.



ConSource

www.ConSource.org

The Constitutional Sources Project (ConSource) created a free online library of the Founders' constitutional documents. The library reaches classrooms as Law-Related Education affiliated teachers in New York, Pennsylvania, and Texas pilot free ConSource developed curriculum. This year, Verizon is sponsoring the development of curriculum for Arizona, California, Florida, Virginia, and Utah.



Constitutional Rights Foundation

www.crf-usa.org

Constitutional Rights Foundation is a non-profit, non-partisan, community-based organization dedicated to educating America's young people about the importance of civic participation in a democratic society.



Constitutional Rights Foundation Chicago

www.crfc.org

The Constitutional Rights Foundation Chicago (CRFC) works with elementary and secondary schools to develop critical thinking skills, civic participation, and commitment to the rule of law among young people.



Council on Legal Education Opportunity

www.cleoscholars.org

Established in 1968, the Council on Legal Education Opportunity (CLEO) has been at the forefront of the “diversity in the legal profession” movement. Each year, CLEO provides a broad spectrum of beneficial programs and services to pre-law, law school, and, now, high school, students across the country.



D.C. Street Law Clinic

www.law.georgetown.edu/Clinics/dcstreet/

Since 1972, the D.C. Street Law Clinic has provided law-related educational services in the District of Columbia. The Clinic's purpose is to provide legal education to laypersons while also aiding in the professional development of the law students. The Clinic seeks to provide a greater understanding of the law to those outside the legal profession and promote the use of interactive educational methods to develop academic, critical thinking, and civic skills.



DiscoverLaw.org,

A service of the Law School Admission Council

www.DiscoverLaw.org

The Law School Admission Council (LSAC) is dedicated to the idea that the legal profession must reflect the expanding diversity of our society. Acting on its commitment to diversity, LSAC developed the DiscoverLaw.org campaign to encourage racially and ethnically diverse students to discover career opportunities in law and choose a path during their first two years of college to help them succeed.



McCormick Freedom Museum

www.freedommuseum.us

The McCormick Freedom Museum engages in outreach initiatives designed to promote understanding of the First Amendment and its role in an ongoing struggle to define freedom. Professional development opportunities, timely educational resources, and innovative student programming allow middle and high school teachers to enhance their impact in the classroom.



Our Courts

www.ourcourts.org

Our Courts is a web-based education project, spearheaded by Justice Sandra Day O'Connor, which is designed to reinvigorate civics teaching and learning. Ourcourts.org features free lesson plans, interactive modules, and games.



Street Law, Inc.

www.streetlaw.org

Street Law, Inc. is a nonprofit organization dedicated to providing practical education about law, democracy, and human rights, creating resources for teachers, lawyers, law students, government agencies, and more.



YMCA of the USA

www.ymca.net

The nation's 2,686 non-profit YMCAs serve 21 million people each year, including nearly 10 million children under the age of 18, through a variety of programs and services focused on the holistic development of children and youth, family strengthening, and health and well-being for all.



YouthBuild USA

www.youthbuild.org

In YouthBuild programs, young people ages 16-24 from low-income families work toward earning their high school diplomas or GEDs, learn job skills, and serve their communities by building affordable housing. They transform their own lives and roles in society.

Door Prizes

Enter to win the following raffle prizes from exhibitors at individual exhibit tables during Exhibit Area hours. Visit the Exhibit Area on Saturday, October 3 at 10:15 AM for announcement of the Exhibitor Raffle winners. Winners do not have to be present to claim prizes; the ABA Division for Public Education will mail any prizes to winners not present—so be sure to leave all of your contact information when you enter drawings!

ABA Division for Public Education

- One subscription to *Insights on Law & Society* – a magazine for teachers of civics, government, history & law
- One subscription to *PREVIEW of United States Supreme Court Cases*

Bill of Rights Institute

- One copy of our newest curriculum, *Presidents and the Constitution, Volume I*

Center for Civic Education

- Five separate prizes selected from the Center's array of curricular materials

Constitutional Rights Foundation

- One Active Citizenship Today (ACT) teacher Handbook and five Student Field Guides

Constitutional Rights Foundation Chicago

- One copy of *State v. Wolf*, our new interactive multi-media mock trial program

Council on Legal Education Opportunity

- One diversity poster featuring the multicultural tapestry that is America
- One diversity t-shirt featuring the multicultural tapestry that is America

DiscoverLaw.org, a service of the Law School Admission Council

- One multiple-volume set of LSAT preparation materials, which includes previously disclosed tests and test questions with explanations

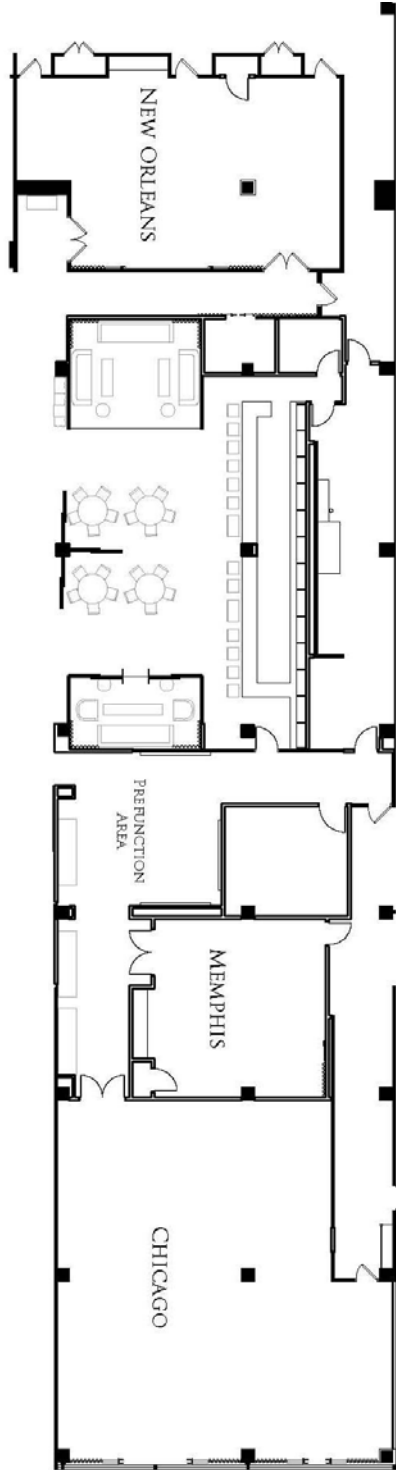
Our Courts

- One signed copy of *Majesty of the Law: Reflections of a Supreme Court Justice*, in which Justice O'Connor explores the law, her life as a justice, and how the Supreme Court has evolved and continues to function as an American institution

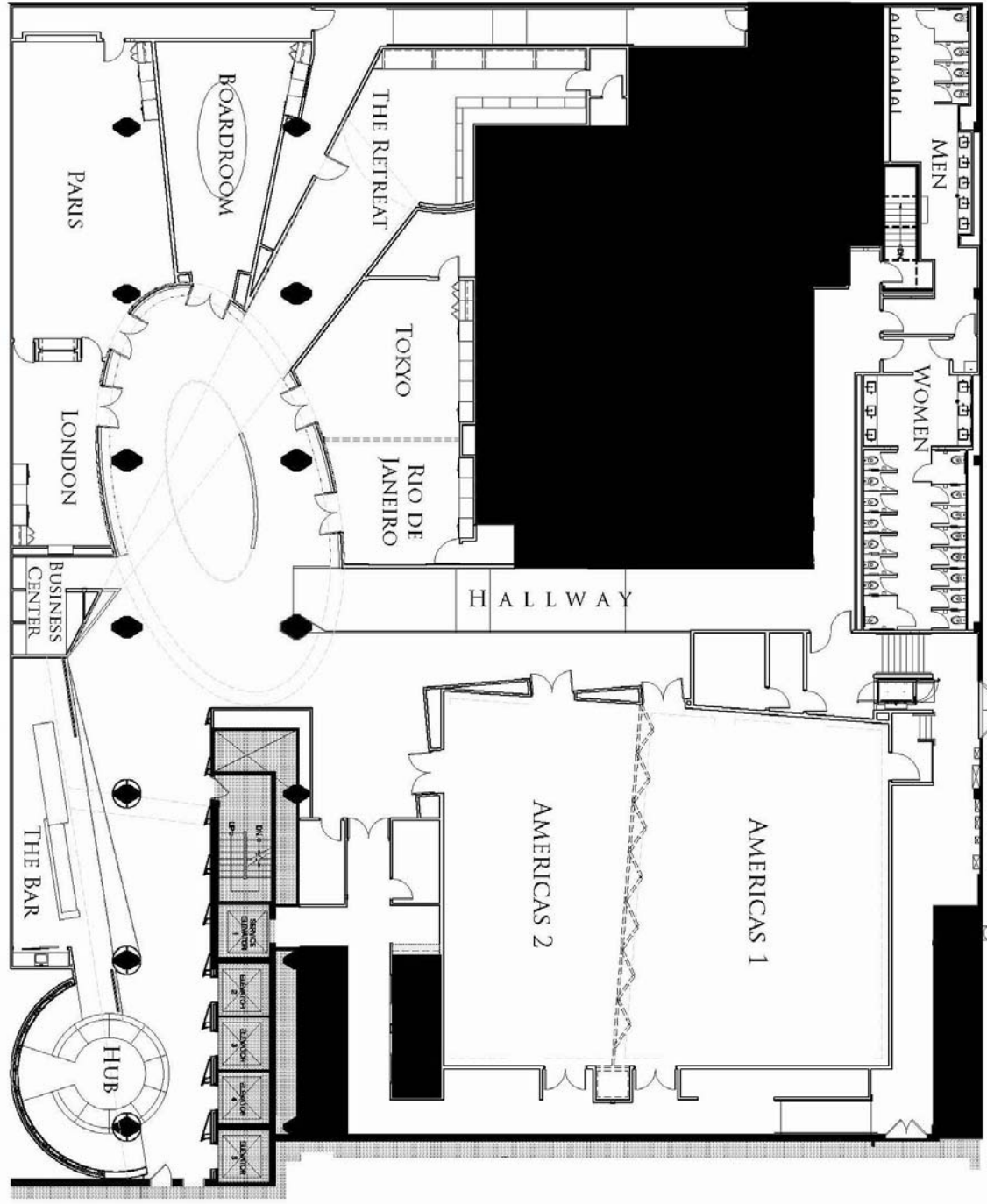
YMCA of the USA

- One gift package including a YMCA Youth In Government (YIG) Hoodie sweatshirt, YIG t-shirt, Model UN t-shirt and Directors Mug snuggled in a stylish sling-back bag

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